

School Accountability Report Card

Reported Using Data from the 2017–18 School Year

California Department of Education

Sierra Academy of San Diego

Address: 6460 Boulder Lake Ave San Diego, CA 92119

Principal: Brandi Eagling

Phone: 619-460-5066

Grade Span: 1-12+

School Contact Information (School Year 2018–19)

Entity	Contact Information
School Name	Sierra Academy of San Diego
Street	6460 Boulder Lake Ave
City, State, Zip	San Diego, CA 92119
Phone Number	619-460-5066
Principal	Brandi Eagling
Email Address	brandi.eagling@catapultlearning.com
Website	www.catapultlearning.com
County-District-School (CDS) Code	37683387100852

School Description and Mission Statement (School Year 2018–19)

Sierra Academy is a nonpublic, special education school with one overarching goal in mind: to provide an educational program that will make a difference in the lives of children. We want people to realize that children who face academic and behavioral challenges *can* be successful. To achieve this goal, Sierra Academy adheres to the following set of Core Values:

- We build the confidence and competence of children facing learning, language, and social challenges through personalized, academic interventions.
- We are committed to achieving success with each student even in the face of obstacles, challenges, and excuses.
- We are committed to preparing youth to become responsible adults who are able to participate in their communities and lead self-fulfilling lives.
- We never give up on a child.

To assist our students in finding success, and to expedite their transition back into the public school system, Sierra Academy utilizes standards-based curriculum and a unique rotational model that provides students with both direct and full-group instruction. Sierra Academy also provides a myriad of related services including, but not limited to: individual and group therapy, speech therapy, occupational therapy, physical therapy, life skills training, and art therapy. Sierra Academy also offers an adult transition program for students 18-22 years. The program focuses on IEP needs in the areas of: academics, job skills/training, mobility training, community college exploration, social skill training, self-advocacy skills, safety skills, and more. The transition programs goal is to help students become happy and productive members of society, while increasing a student's independence in various areas. Sierra Academy had their on-site review with the California Department of Education in October of 2016. Sierra Academy's Mission Statement is: "Building **confidence and competence** through personalized academic interventions." Please visit our website at: www.catapultlearning.com

Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	2
Grade 4	1
Grade 5	3
Grade 6	3
Grade 7	1
Grade 8	8
Ungraded Elementary	0
Grade 9	9
Grade 10	6
Grade 11	11
Grade 12	5
Ungraded Secondary	20
Total Enrollment	69

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	10%
American Indian or Alaska Native	1%
Asian	5%
Filipino	1%
Hispanic or Latino	23%
Native Hawaiian or Pacific Islander	0
White	56%
Two or More Races	4%
Socioeconomically Disadvantaged	17%
English Learners	4%
Students with Disabilities	100%
Foster Youth	0

A. Conditions of Learning

State Priority: Basic

Teacher Credentials

Teachers	School 2016–17	School 2017–18	School 2018–19
With Full Credential	6	6	6
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016–17	2017–18	2018–19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018–19)

Year and month in which the data were collected: 9/2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	*	Y	0
Mathematics	*	Y	0
Science	*	Y	0
History-Social Science	*	Y	0
Foreign Language	*	Y	0
Health	*	Y	0
Visual and Performing Arts	*	Y	0
Science Laboratory Equipment (grades 9-12)	N/A	N/A	0

*Please see attached Instructional Materials

School Facility Conditions and Planned Improvements

Sierra Academy takes pride in the cleanliness of our facilities, both inside and outside. Sierra Academy leases a school facility from San Diego Unified School District. The facility consists of four buildings including classrooms, administration offices, therapy settings, and a multi-purpose room used as a gym and assembly area. We have extensive outdoor fields for play areas. The school grounds are maintained by a full-time groundskeeper/custodian. Building maintenance for cleanliness and sanitation occurs daily, and pest control as needed. The school buildings have undergone renovation as part of a Building Modernization Plan. Upgrades to ensure property and buildings are all compliant with the Americans with Disabilities Act were completed in Spring of 2010. The property met and/or exceeded standards set by the San Diego Unified School District.

School Facility Good Repair Status

Year and month of the most recent FIT report: 9/2018

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			N/A
Interior: Interior Surfaces	X			N/A
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			N/A
Electrical: Electrical	X			N/A
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			N/A
Safety: Fire Safety, Hazardous Materials	X			N/A
Structural: Structural Damage, Roofs	X			N/A
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			N/A

Overall Facility Rate

Year and month of the most recent FIT report: 9/2018

Overall Rating

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

Career Technical Education (CTE) Programs (School Year 2017–18)

Sierra Academy offers a comprehensive Career/Life Skills program designed to prepare students to enter the community and workplace after they exit high school. Through our hands-on, interactive approach, students are exposed to basic life and vocational skills that apply to real-world settings and these skills are directly in line with the students' Individualized Education Plan (IEP). Students in the program will be responsible for creating their own portfolio, which will include such items as résumés, sample job applications, mock interview questions, industry tour information, community outing reflections, planning guides, and a library card. Many students will also have the opportunity to participate in work experiences at various job sites in the community based not their areas of interest and skill set. Sierra's Life Skills program utilizes "experience-based learning" that stresses direct participation in order to increase motivation, acquisition, and retention of the skills being taught.

Measure	CTE Program Participation
Number of Pupils Participating in CTE	85%
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	20%

C. Engagement

State Priority: Parental Involvement

Opportunities for Parental Involvement (School Year 2018–19)

Parents are always welcome at Sierra Academy. Sierra Academy puts an emphasis on open communication between home and school. Parent support is very important, and we encourage daily, weekly, and monthly collaboration with families and our team. Opportunities for involvement include, but are not limited to: field trips, holiday celebrations, parent/teacher conferences, special events, and classroom/teacher support. Parents are encouraged to contact School Director, for details on how to volunteer their time, energy, and expertise.

State Priority: Pupil Engagement

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014–15	School 2015–16
Dropout Rate	0%	0
Graduation Rate	100%	100%

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016–17
Dropout Rate	0
Graduation Rate	100%

Completion of High School Graduation Requirements – Graduating Class of 2017 (One-Year Rate)

Student Group	School
All Students	100%
Black or African American	
American Indian or Alaska Native	
Asian	
Filipino	
Hispanic or Latino	
Native Hawaiian or Pacific Islander	
White	100% (2 students)
Two or More Races	
Socioeconomically Disadvantaged	
English Learners	
Students with Disabilities	100%
Foster Youth	

State Priority: School Climate

Suspensions and Expulsions

Rate	School 2015–16	School 2016–17	School 2017–18
Suspensions	10	8	1
Expulsions	0	0	0

School Safety Plan (School Year 2017–18)

Sierra School's safety plans includes: disaster procedures, procedures for safe entry and exit of students, procedures for serious disciplinary problems, a sexual harassment policy, child abuse reporting procedures, school dress codes, and school discipline policies.

POLICY

Sierra School shall assure that all students and staff members are aware of the Disaster and Mass Casualty Plan of Action and are prepared to follow its procedures should an emergency occur.

GOAL

- To assure a quick, safe exit from the building for all occupants when an emergency requiring evacuation such as an earthquake or fire occurs.
- To safeguard and supervise the students until arrangements can be made for their safe return to class, an emergency shelter, or their homes.

DEFINITION

A disaster or emergency is defined as any situation that involves the potential for serious injury or illness of a student, parent, or employee. Included in this definition is fire, explosion, earthquake, riots, etc.

PROCEDURE

Disruption of communication is a serious problem during any disaster or emergency. Therefore, the school has developed a pre-established plan that designates the procedures and parties responsible for the implementation of the plan. Therefore,

1. The Program Director shall assure that all students and staff members are aware of the Disaster and Mass Casualty Plan through an orientation program and by having copies of the plan available in all the classrooms and offices.
2. All staff members are responsible for notifying the Program Director of potential hazards or obstructions to a safe exit from the building.
3. All building exits shall be clearly identified as per code and numbered in case a specific exit must be used.

All students requiring assistance due to physical disabilities shall be identified at the beginning of the school year and a staff member shall be designated as responsible for their evacuation.

C. Other SARC Information

Average Class Size and Class Size Distribution (Elementary) (School Year 2015–16)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0	0	N/A	N/A
1	0	0	N/A	N/A
2	0	0	N/A	N/A
3	0	0	N/A	N/A
4	0	0	N/A	N/A
5	0	0	N/A	N/A
6	0	0	N/A	N/A
Other**	11	1	N/A	N/A

Average Class Size and Class Size Distribution (Elementary) (School Year 2016–17)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0	0	N/A	N/A
1	0	0	N/A	N/A
2	0	0	N/A	N/A
3	0	0	N/A	N/A
4	0	0	N/A	N/A
5	0	0	N/A	N/A
6	0	0	N/A	N/A
Other**	8	1	N/A	N/A

Average Class Size and Class Size Distribution (Elementary) (School Year 2017–18)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0	0	N/A	N/A
1	0	0	N/A	N/A
2	0	0	N/A	N/A
3	0	0	N/A	N/A
4	0	0	N/A	N/A
5	0	0	N/A	N/A
6	0	0	N/A	N/A
Other**	9	1	N/A	N/A

Average Class Size and Class Size Distribution (Secondary) (School Year 2015–16)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	11	1	N/A	N/A
Mathematics	11	1	N/A	N/A
Science	11	1	N/A	N/A
Social Science	11	1	N/A	N/A

Average Class Size and Class Size Distribution (Secondary) (School Year 2016–17)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	12	1	N/A	N/A
Mathematics	12	1	N/A	N/A
Science	11	1	N/A	N/A
Social Science	11	1	N/A	N/A

Average Class Size and Class Size Distribution (Secondary) (School Year 2017–18)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	12	1	N/A	N/A
Mathematics	12	1	N/A	N/A
Science	12	1	N/A	N/A
Social Science	12	1	N/A	N/A

Academic Counselors and Other Support Staff (School Year 2017–18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1	60
Counselor (Social/Behavioral or Career Development)	1	60
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	0	N/A
Psychologist	0	N/A
Social Worker	0	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	1.5	50
Resource Specialist (non-teaching)	0	N/A
Other	2	40

Types of Services Funded (Fiscal Year 2017-18)

Sierra Academy of San Diego has a daily rate of \$153.88 per day for the 2016– 2017 school year. Public school districts provide funding for placement at Sierra Academy when there is no appropriate placement available in the public setting to meet the individual needs of a student and the requirements for service and placement included in the Individual Education Plan. This rate was inclusive of the following services: Special Education, Counseling and Guidance Services, Occupational Therapy, Language and Speech Development and Remediation, Adaptive Physical Education, Vision Services, Behavior Intervention - Including Development and Modification, Behavior Intervention – Implementation of Behavior Support Plans, and Specially Designed Vocational Education and Career Development. Disabilities served primarily include: Specific Learning Disability, Emotional Disturbance, and Other Health Impaired.

Professional Development

Sierra Academy provides staff training at the beginning of each school year. The training focuses on creating a therapeutic environment that also emphasizes growth in the three domains: academic achievement, career development, and personal-social growth. Sierra's director also holds weekly staff development meetings for all staff members; topics are based on current trends in the field of special education and the needs of our students. Additionally, pupil free days are scheduled throughout the school year. Sierra also sends each staff to an off-campus training of their choice in the areas of reading, behavior management, autism related trainings, etc.

K	Math	HMH California Go Math!	2015
1	Math	HMH California Go Math!	2015
2	Math	HMH California Go Math!	2015
3	Math	HMH California Go Math!	2015
4	Math	HMH California Go Math!	2015
5	Math	HMH California Go Math!	2015
6	Math	HMH California Go Math!	2015
7	Math	HMH California Go Math!	2015
8	Math	HMH California Go Math!	2015
K	ELA	McGraw Hill California Wonders	2017
1	ELA	McGraw Hill California Wonders	2017
2	ELA	McGraw Hill California Wonders	2017
3	ELA	McGraw Hill California Wonders	2017
4	ELA	McGraw Hill California Wonders	2017
5	ELA	McGraw Hill California Wonders	2017
6	ELA	McGraw Hill California Wonders	2017
7	ELA	EMC Mirrors & Windows Connecting with Literature	2016
8	ELA	EMC Mirrors & Windows Connecting with Literature	2016
K	SCI	Scott Foresman California Science	2008
1	SCI	Scott Foresman California Science	2008
2	SCI	Scott Foresman California Science	2008
3	SCI	Scott Foresman California Science	2008
4	SCI	Scott Foresman California Science	2008
5	SCI	Scott Foresman California Science	2008
6	SCI	Scott Foresman California Science	2008
6	SCI	Scott Foresman California Science-Earth Science	2007
7	SCI	Scott Foresman California Science-Life Science	2010

8	SCI	Scott Foresman California Science-Physical Science	2010
K	SCI	HMH Science Dimensions	2018
1	SCI	HMH Science Dimensions	2018
2	SCI	HMH Science Dimensions	2018
3	SCI	HMH Science Dimensions	2018
4	SCI	HMH Science Dimensions	2018
5	SCI	HMH Science Dimensions	2018
6	SCI	HMH Science Dimensions	2018
6	SCI	HMH Science Dimensions- Modules E, G, H	2018
7	SCI	HMH Science Dimensions- Modules B, C, D	2018
8	SCI	HMH Science Dimensions- Modules A, I, J	2018
K	SCI	Pearson MyWorld Interactive	2019
1	SSI	Pearson MyWorld Interactive	2019
2	SSI	Pearson MyWorld Interactive	2019
3	SSI	Pearson MyWorld Interactive	2019
4	SSI	Pearson MyWorld Interactive	2019
5	SSI	Pearson MyWorld Interactive	2019
6	SSI	Pearson MyWorld Interactive: Ancient Civilizations	2019
7	SSI	Pearson MyWorld Interactive: Medieval and Early Modern Times	2019
8	SSI	Pearson MyWorld Interactive: Growth and Conflict	2019

9	ELA	Literature: Language and Literacy-9 Prentice Hall	2010	Grossmont
10	ELA	Literature: Language and Literacy-10 Prentice Hall	2010	Grossmont
11	ELA	Literature: American Experience-11 Prentice Hall	2010	Grossmont
12	ELA	Literature: The British Tradition-12 Prentice hall	2010	Grossmont
12	ELA	Exploring Literature- AGS Publishing	2005	Grossmont
9	ELA	The Language of Literature- McDougal Little	2006	Grossmont
10	ELA	The Language of Literature- McDougal Little	2006	Grossmont
11	ELA	The Lanague of American Literature-McDougal Little	2002	Grossmont
12	ELA	The Language of Brittish Literature-McDougal Little	2002	Grossmont
9	MAT	Numbers to Algebra- Hold Rinehard&Winston	2009	Grossmont
10	MAT	Discovering Geometry-Serra	2005	Grossmont
11	MAT	Algebra-AGS Publishing	2007	Grossmont
12	MAT	Algebra 2 Concepts and Skills-McDougal Little	2008	Grossmont
12	MAT	The Basic Practice of Statistics-VonHoltzbrinck	2010	Grossmont
9	SS	Geography: The World and Its People-Glencoe	2004	Grossmont
10	SS	US History-AGS	2006	Grossmont
11	SS	World History-AGS	2006	Grossmont
12	SS	Civics: Responsibility & Citizenship-Glencoe	2013	Grossmont
12	SS	Economics: Principles in Action-Prentice Hall	2006	Grossmont
12	SS	United States Government-AGS	2005	Grossmont
9	SCI	Environmental Science-Prentice Hall/Pearson	2007	Grossmont
10	SCI	Physical Science-AGS	2006	Grossmont
10	SCI	Biology-AGS	2006	Grossmont
11	SCI	Chemistry-Prentice Hall	2006	Grossmont
12	SCI	Conceptual Physics-Prentice Hall	2009	Grossmont
12	SCI	Earth Science-AGS	2006	Grossmont