

California Department of Education
School Accountability Report Card
 Reported Using Data from the 2017–18 School Year

For Sierra School of Solano County

Address: 5416 Holdener Road, Elmira, CA 95625
 Principal: Jeremiah Watts

Phone: 707-453-6227
 Grade Span: 1-12

School Contact Information (School Year 2017–18)

School Name	Sierra School of Solano County
Street	5416 Holdener Road, P.O. Box 590
City, State, Zip	Elmira, CA. 95625
Phone Number	(707) 453-6227
Principal	Jeremiah Watts
E-mail Address	jwatts@sierra-school.com
Web Site	www.sierra-school.com
County District-School (CDS) Code	48-70573-6204887

School Description and Mission Statement (School Year 2017–18)

Sierra School is a nonpublic, special education school with one overarching goal in mind: to provide an educational program that will make a difference in the lives of children. We want people to realize that children who face academic and behavioral challenges **can** be successful. To achieve this goal, Sierra School adheres to the following set of Core Values:

- We build the confidence and competence of children facing learning, language, and social challenges through personalized, academic interventions.
- We are committed to achieving success with each student even in the face of obstacles, challenges, and excuses.
- We are committed to preparing youth to become responsible adults who are able to participate in their communities and lead self-fulfilling lives.
- We never give up on a child.

To assist our students in finding success, and to expedite their transition back into the public school system, Sierra School utilizes standards-based curriculum and a unique rotational model that provides students with both direct and full-group instruction. Sierra School also provides a myriad of related services including, but not limited to: individual and group therapy, speech therapy, occupational therapy, physical therapy, life skills training, and art therapy.

Sierra School also offers a transition program, which focuses on IEP needs in the areas of: academics, job skills/training, mobility training, community college exploration, social skill training, self-advocacy skills, safety skills, and more. The transition programs goal is to help students become happy and productive members of society, while increasing a student's independence in various areas.

Sierra School's Mission Statement is: "Building **confidence and competence** through personalized academic interventions."

Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Kindergarten	0
Grade 1	1
Grade 2	2
Grade 3	4
Grade 4	1
Grade 5	3
Grade 6	8
Grade 7	3
Grade 8	3
Ungraded Elementary	0
Grade 9	3
Grade 10	8
Grade 11	3
Grade 12	8
Ungraded Secondary	0
Total Enrollment	47

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	44%
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	28%
Native Hawaiian or Pacific Islander	0
White	31%
Two or More Races	25%
Socioeconomically Disadvantaged	47%
English Learners	25%
Students with Disabilities	100%
Foster Youth	6%

A. Conditions of Learning

State Priority: Basic

Teacher Credentials

Teachers	School 2015–16	School 2016–17	School 2017–18
With Full Credential	7	7	7
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015–16	2016–17	2017–18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017–18)

Year and month in which the data were collected: 9/2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	*	Y	0
Mathematics	*	Y	0
Science	*	Y	0
History-Social Science	*	Y	0
Foreign Language	*	Y	0
Health	*	Y	0
Visual and Performing Arts	*	Y	0
Science Laboratory Equipment (grades 9-12)	N/A	N/A	0

*Please see attached Instructional Materials

School Facility Conditions and Planned Improvements

Sierra School takes pride in the cleanliness of our facilities, both inside and outside. Sierra School leases a school facility from the local School District. The facility consists of an administrative building, classrooms, kitchen, therapy rooms, and a multi-purpose room used as a gym and assembly area. We have extensive outdoor fields for play areas. The school grounds are maintained by a full-time grounds keeper/custodian. Building maintenance for cleanliness and sanitation occurs daily, and pest control as needed.

School Facility Good Repair Status

Year and month of the most recent FIT report: 9/2017

System Inspected	Repair Needed and Action Taken or Planned			
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			N/A
Interior: Interior Surfaces	X			N/A
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			N/A
Electrical: Electrical	X			N/A

Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			N/A
Safety: Fire Safety, Hazardous Materials	X			N/A
Structural: Structural Damage, Roofs	X			N/A
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			N/A

Overall Facility Rate

Year and month of the most recent FIT report: 9/2017

Overall Rating	Exemplary	Good	Fair	Poor
		X		

B. Pupil Outcomes

Career Technical Education Programs (School Year 2016–17)

Sierra School offers a comprehensive Career/Life Skills program designed to prepare students to enter the community and workplace after they exit high school. Through our hands-on, interactive approach, students are exposed to basic life and vocational skills that apply to real-world settings and these skills are directly in line with the students' Individualized Education Plan (IEP). Students in the program will be responsible for creating their own portfolio, which will include such items as résumés, sample job applications, mock interview questions, industry tour information, community outing reflections, planning guides, and a library card. Many students will also have the opportunity to participate in work experiences at various job sites in the community based not their areas of interest and skill set. Sierra's Life Skills program utilizes "experience-based learning" that stresses direct participation in order to increase motivation, acquisition, and retention of the skills being taught.

Opportunities for Parental Involvement (School Year 2017–18)

Parents are always welcome at Sierra School! Sierra School puts on emphasis on open communication between home and school. Parent support is very important and we encourage daily, weekly, and monthly collaboration with families and our team. Opportunities for involvement include, but are not limited to: field trips, holiday celebrations, parent/teacher conferences, special events, and classroom/teacher support. Parents are encouraged to contact School Director for details on how to volunteer their time, energy, and expertise.

State Priority: Pupil Engagement

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School		
	2013–14	2014–15	2015–16
Dropout Rate	0%	0%	0%
Graduation Rate	100%	100%	100%

**Completion of High School Graduation Requirements – Graduating Class of 2016
(One-Year Rate)**

Student Group	School
All Students	6
Black or African American	3
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	2
Native Hawaiian or Pacific Islander	0
White	1
Two or More Races	1
Socioeconomically Disadvantaged	2
English Learners	0
Students with Disabilities	6
Foster Youth	1

**State Priority: School Climate
Suspensions and Expulsions**

Rate	School		
	2014–15	2015–16	2016–17
Suspensions	70	23	49
Expulsions	23	0	0

School Safety Plan (School Year 2017–18)

Sierra School’s safety plans includes: disaster procedures, procedures for safe entry and exit of students, procedures for serious disciplinary problems, a sexual harassment policy, child abuse reporting procedures, school dress codes, and school discipline policies.

POLICY

Sierra School shall assure that all students and staff members are aware of the Disaster and Mass Casualty Plan of Action and are prepared to follow its procedures should an emergency occur.

GOAL

- To assure a quick, safe exit from the building for all occupants when an emergency requiring evacuation such as an earthquake or fire occurs.
- To safeguard and supervise the students until arrangements can be made for their safe return to class, an emergency shelter, or their homes.

DEFINITION

A disaster or emergency is defined as any situation that involves the potential for serious injury or illness of a student, parent, or employee. Included in this definition is fire, explosion, earthquake, riots, etc.

PROCEDURE

Disruption of communication is a serious problem during any disaster or emergency. Therefore, the school has developed a pre-established plan that designates the procedures and parties responsible for the implementation of the plan. Therefore,

1. The Program Director shall assure that all students and staff members are aware of the Disaster and Mass Casualty Plan through an orientation program and by having copies of the plan available in all the classrooms and offices.
2. All staff members are responsible for notifying the Program Director of potential hazards or obstructions to a safe exit from the building.
3. All building exits shall be clearly identified as per code and numbered in case a specific exit must be used.

All students requiring assistance due to physical disabilities shall be identified at the beginning of the school year and a staff member shall be designated as responsible for their evacuation

C. Other SARC Information

Average Class Size and Class Size Distribution (Elementary)

Grade Level	Avg. Class Size	2014–15 Number of Classes*			Avg. Class Size	2015–16 Number of Classes*			Avg. Class Size	2016–17 Number of Classes*		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
1	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
2	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
3	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
4	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
5	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
6	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
Other	10	1	N/A	N/A	12	2	N/A	N/A	2	12	N/A	N/A

Average Class Size and Class Size Distribution (Secondary)

Subject	Avg. Class Size	2014–15 Number of Classes*			Avg. Class Size	2015–16 Number of Classes*			Avg. Class Size	2016–17 Number of Classes*		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	12	1	N/A	N/A	12	1	N/A	N/A	8	1	N/A	N/A
Mathematics	12	1	N/A	N/A	12	1	N/A	N/A	8	1	N/A	N/A
Science	12	1	N/A	N/A	12	1	N/A	N/A	8	1	N/A	N/A
Social Science	12	1	N/A	N/A	12	1	N/A	N/A	8	1	N/A	N/A

Academic Counselors and Other Support Staff (School Year 2016–17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	N/A
Counselor (Social/Behavioral or Career Development)	3	47
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	0	N/A
Psychologist	0	N/A
Social Worker	0	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	1	20
Resource Specialist (non-teaching)	0	N/A
Other	N/A	N/A

Types of Services Funded (Fiscal Year 2016–17)

Sierra School of Solano County has a daily rate of \$165.00 per day for the 2016-2017 school year. Public school districts provide funding for placement at Sierra School when there is no appropriate placement available in the public setting to meet the individual needs of a student and the requirements for service and placement included in the Individual Education Plan. This rate was inclusive of the following services: Special Education, Counseling and Guidance Services, Occupational Therapy, Language and Speech Development and Remediation, Adaptive Physical Education, Vision Services, Behavior Intervention - Including Development and Modification, Behavior Intervention – Implementation of Behavior Support Plans, and Specially Designed Vocational Education and Career Development. Disabilities served primarily include: Specific Learning Disability, Emotional Disturbance, and Other Health Impaired.

Professional Development

Sierra School provides staff training at the beginning of each school year. The training focuses on creating a therapeutic environment that also emphasizes growth in the three domains: academic achievement, career development, and personal-social growth. Sierra's director also holds weekly staff development meetings for all staff members; topics are based on current trends in the field of special education and the needs of our students. Additionally, pupil free days are scheduled throughout the school year. Sierra also sends each staff to an off campus training of their choice in the areas of reading, behavior management, autism related trainings, etc.

K	Math	California Go Math! Common Core		978-0544203792	2015	Houghton Mifflin Harcourt	Yes
1	Math	California Go Math! Common Core		978-0544203839	2015	Houghton Mifflin Harcourt	Yes
2	Math	California Go Math! Common Core		978-0544203914	2015	Houghton Mifflin Harcourt	Yes
3	Math	California Go Math! Common Core		978-0544203976	2015	Houghton Mifflin Harcourt	Yes
4	Math	California Go Math! Common Core		978-0544204058	2015	Houghton Mifflin Harcourt	Yes
5	Math	California Go Math! Common Core		978-0544204089	2015	Houghton Mifflin Harcourt	Yes
6	Math	California Go Math! Common Core		978-0541587783	2015	Houghton Mifflin Harcourt	Yes
7	Math	California Go Math! Common Core		978-0544202610	2015	Houghton Mifflin Harcourt	Yes
8	Math	California Go Math! Common Core		978-0544209984	2015	Houghton Mifflin Harcourt	Yes
K	ELA	California Wonders		978-0021375493	2017	McGraw Hill Education	Yes
1	ELA	California Wonders		978-0021392599	2017	McGraw Hill Education	Yes
2	ELA	California Wonders		978-0021342989	2017	McGraw Hill Education	Yes
3	ELA	California Wonders		978-0021341740	2017	McGraw Hill Education	Yes
4	ELA	California Wonders		978-0021417377	2017	McGraw Hill Education	Yes
5	ELA	California Wonders		978-0021417872	2017	McGraw Hill Education	Yes
6	ELA	California Wonders		978-0021399137	2017	McGraw Hill Education	Yes
7	ELA	Mirrors & Windows Connecting with Literature		978-0821981474	2016	EMC School	Yes
8	ELA	Mirrors & Windows Connecting with Literature		978-0821981542	2016	EMC School	Yes
1	SOC	Social Studies: A Child's Place		153097833	2000	Harcourt Brace 2000	Yes
2	SOC	Social Studies: Making a Difference		153097841	2000	Harcourt Brace 2000	Yes
3	SOC	Social Studies: Communities		153726229	2002	Harcourt Brace 2002	Yes
4	SOC	Social Studies: California		153097876	2000	Harcourt Brace 2000	Yes
5	SOC	Social Studies: United States		153121017	2002	Harcourt Brace 2002	Yes
6	SOC	Discovering our Past		78688744	2006	Glencoe McGraw Hill 2006	Yes
7	SOC	Discovering our Past	007869373X		2006	Glencoe McGraw Hill 2006	Yes
8	SOC	Discovering our Past		78693861	2006	Glencoe McGraw Hill 2006	Yes
1	SCI	CA Science: Orange	015317496X		2002	Harcourt 2002	Yes
2	SCI	CA Science: Yellow	0153174978		2002	Harcourt 2002	Yes
3	SCI	CA Science: Purple	0153112069		2002	Harcourt 2002	Yes
4	SCI	CA Science: Green		153176547	2002	Harcourt 2002	Yes
5	SCI	CA Science: Red		153112085	2002	Harcourt 2002	Yes
6	SCI	CA Earth Science	0030922070		2007	Holt, Rinehart and Winston 2007	Yes
7	SCI	CA Life Science	003042657X		2007	Holt, Rinehart and Winston 2007	Yes
8	SC	CA Physical Science		30426596	2007	Holt, Rinehart and Winston 2007	Yes

9	ELA	SpringBoard:Common Core Edition English Language Arts, Level 4		2014	College Board
10	ELA	SpringBoard:Common Core Edition English Language Arts, Level 5		2014	College Board
11	ELA	SpringBoard: Common Core Edition English		2014	College Board
12	ELA	Holt Literature & Language Arts Level 6			
9,10,11,12	MAT	Holt McDougal Algebra 1 Student Edition	9.78055E+12	2012	Holt McDougal
	MAT	Common Core Integrated Math 1		2012	Carnegie Learning
	MAT	Common Core Integrated Math II		2012	Carnegie Learning
	MAT	Common Core Integrated Math III		2012	Carnegie Learning
10	SCI	Life Science	785405097	2003	AGS 2003
11	SCI	Environmental Science		2003	AGS 2003
12	SCI	Chemistry: Concepts and Connections	618250034	2005	McDougal Littell 2005
12	SCI	Introduction Chemistry: A Foundation		2002	KeyCurriculum Press2002
10	SS	World History Modern Times			
9	SCI	Conceptual Physics	30650933	2003	Holt Rhinehart Winston 2003
10	SCI	Biology: The Dynamics of Life, CA edition	30664980	2003	Holt Rhinehart Winston 2003
11	SS	The American Anthem	395977274	2004	McDougal Littell 2004
12	SS	US Government	1559534591	2010	KeyCurriculum Press 2010
12	SS	Economics	395480981	2001	McDougal Littell 2001
11	SS	United States Citizenship	395977223	2000	McDougal Littell 2000
11	SCI	Physical Science	785429433	2005	AGS 2005