

California Department of Education
School Accountability Report Card
 Reported Using Data from the 2016–17 School Year

For Springall Academy

Address: 6460 Boulder Lake Ave San Diego, CA 92119
 Principal: Lanae Aguilera

Phone: 619-460-5066
 Grade Span: 1-12+

School Contact Information (School Year 2017–18)

School Name	Springall Academy
Street	6460 Boulder Lake Ave
City, State, Zip	San Diego, CA 92119
Phone Number	619-405-4692
Principal	Lanae Aguilera
E-mail Address	laguilera@springall.org
Web Site	www.catapultlearning.com
County-District-School (CDS) Code	37-68338-6992994

School Description and Mission Statement (School Year 2017–18)

Springall Academy is a nonpublic, special education school with one overarching goal in mind: to provide an educational program that will make a difference in the lives of children. We want people to realize that children who face academic and behavioral challenges *can* be successful. To achieve this goal, Springall Academy adheres to the following set of Core Values:

- We build the confidence and competence of children facing learning, language, and social challenges through personalized, academic interventions.
- We are committed to achieving success with each student even in the face of obstacles, challenges, and excuses.
- We are committed to preparing youth to become responsible adults who are able to participate in their communities and lead self-fulfilling lives.
- We never give up on a child.

To assist our students in finding success, and to expedite their transition back into the public school system, Springall Academy utilizes common core aligned curriculum and a unique rotational model that provides students with both direct and full-group instruction. Springall Academy also provides a myriad of related services including, but not limited to: individual and group counseling, speech therapy, occupational therapy and life skills training.

Springall Academy's Mission Statement is: "Building *confidence and competence* through personalized academic interventions."

Student Enrollment by Grade Level (School Year 2016–17)

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	5
Grade 3	2
Grade 4	3
Grade 5	3
Grade 6	4
Grade 7	5
Grade 8	9
Ungraded Elementary	0
Grade 9	4
Grade 10	4
Grade 11	7
Grade 12	4
Ungraded Secondary	0
Total Enrollment	50

Student Enrollment by Student Group (School Year 2016–17)

Student Group	Percent of Total Enrollment
Black or African American	12%
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	26%
Native Hawaiian or Pacific Islander	0
White	62%
Two or More Races	8%
Socioeconomically Disadvantaged	50%
English Learners	4%
Students with Disabilities	100%
Foster Youth	4%

A. Conditions of Learning

State Priority: Basic

Teacher Credentials

Teachers	School 2015–16	School 2016–17	School 2017–18
With Full Credential	4	3	
Without Full Credential	1	2	
Teaching Outside Subject Area of Competence (with full credential)	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015–16	2016–17	2017–18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017–18)

Year and month in which the data were collected: 9/2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	*	Y	0
Mathematics	*	Y	0
Science	*	Y	0
History-Social Science	*	Y	0
Foreign Language	*	Y	0
Health	*	Y	0
Visual and Performing Arts	*	Y	0
Science Laboratory Equipment (grades 9-12)	N/A	N/A	0

*Please see attached Instructional Materials

School Facility Conditions and Planned Improvements

Springall Academy takes pride in the cleanliness of our facilities, both inside and outside. Springall Academy leases a school facility from San Diego Unified School District. The facility consists of four buildings including classrooms, administration offices, therapy settings, and a multi-purpose room used as a gym and assembly area. We have extensive outdoor fields for play areas. The school grounds are maintained by a full-time grounds keeper/custodian. Building maintenance for cleanliness and sanitation occurs daily, and pest control as needed. The school buildings have undergone renovation as part of a Building Modernization Plan. Upgrades to ensure property and buildings are all compliant with the Americans with Disabilities Act were completed in Spring of 2010. The property met and/or exceeded standards set by the San Diego Unified School District

School Facility Good Repair Status

Year and month of the most recent FIT report: 9/2017

System Inspected	Repair Needed and Action Taken or Planned			
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			N/A
Interior: Interior Surfaces	X			N/A
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			N/A
Electrical: Electrical	X			N/A
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			N/A
Safety: Fire Safety, Hazardous Materials	X			N/A
Structural: Structural Damage, Roofs	X			N/A
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			N/A

Overall Facility Rate

Year and month of the most recent FIT report: 9/2017

Overall Rating	Exemplary	Good	Fair	Poor
		X		

B. Pupil Outcomes

Career Technical Education Programs (School Year 2016–17)

Springall Academy offers a comprehensive Career/Life Skills program designed to prepare students to enter the community and workplace after they exit high school. Through our hands-on, interactive approach, students are exposed to basic life and vocational skills that apply to real-world settings and these skills are directly in line with the students' Individualized Education Plan (IEP). Students in the program will be responsible for creating their own portfolio, which will include such items as résumés, sample job applications, mock interview questions, industry tour information, community outing reflections, planning guides, and a library card. Many students will also have the opportunity to participate in work experiences at various job sites in the community based not their areas of interest and skill set. Springall's Life Skills program utilizes "experience-based learning" that stresses direct participation in order to increase motivation, acquisition, and retention of the skills being taught.

Opportunities for Parental Involvement (School Year 2017–18)

Parents are always welcome at Springall Academy. Springall Academy puts an emphasis on open communication between home and school. Parent support is very important and we encourage daily, weekly, and monthly collaboration with families and our team. Opportunities for involvement include, but are not limited to: field trips, holiday celebrations, parent/teacher conferences, special events, and classroom/teacher support. Parents are encouraged to contact School Director, for details on how to volunteer their time, energy, and expertise.

State Priority: Pupil Engagement

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School		
	2013–14	2014–15	2015–16
Dropout Rate	0%	0%	0%
Graduation Rate	100%	100%	100%

Completion of High School Graduation Requirements – Graduating Class of 2016 (One-Year Rate)

Student Group	School
All Students	1
Black or African American	1
American Indian or Alaska Native	
Asian	
Filipino	
Hispanic or Latino	
Native Hawaiian or Pacific Islander	
White	
Two or More Races	
Socioeconomically Disadvantaged	
English Learners	
Students with Disabilities	
Foster Youth	

State Priority: School Climate

Suspensions and Expulsions

Rate	School		
	2014–15	2015–16	2016–17
Suspensions	12	10	8
Expulsions	0	0	0

School Safety Plan (School Year 2017–18)

Springall’s safety plans includes: disaster procedures, procedures for safe entry and exit of students, procedures for serious disciplinary problems, a sexual harassment policy, child abuse reporting procedures, school dress codes, and school discipline policies.

POLICY

Springall shall assure that all students and staff members are aware of the Disaster and Mass Casualty Plan of Action and are prepared to follow its procedures should an emergency occur.

GOAL

- To assure a quick, safe exit from the building for all occupants when an emergency requiring evacuation such as an earthquake or fire occurs.
- To safeguard and supervise the students until arrangements can be made for their safe return to class, an emergency shelter, or their homes.

DEFINITION

A disaster or emergency is defined as any situation that involves the potential for serious injury or illness of a student, parent, or employee. Included in this definition is fire, explosion, earthquake, riots, etc.

PROCEDURE

Disruption of communication is a serious problem during any disaster or emergency. Therefore, the school has developed a pre-established plan that designates the procedures and parties responsible for the implementation of the plan. Therefore,

1. The Program Director shall assure that all students and staff members are aware of the Disaster and Mass Casualty Plan through an orientation program and by having copies of the plan available in all the classrooms and offices.
2. All staff members are responsible for notifying the Program Director of potential hazards or obstructions to a safe exit from the building.
3. All building exits shall be clearly identified as per code and numbered in case a specific exit must be used.

All students requiring assistance due to physical disabilities shall be identified at the beginning of the school year and a staff member shall be designated as responsible for their evacuation.

C. Other SARC Information

Average Class Size and Class Size Distribution (Elementary)

Grade Level	Avg. Class Size	2014–15 Number of Classes*			Avg. Class Size	2015–16 Number of Classes*			Avg. Class Size	2016–17 Number of Classes*		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
1	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
2	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
3	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
4	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
5	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
6	0	0	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
Other	10	1	N/A	N/A	12	1	N/A	N/A			N/A	N/A

Average Class Size and Class Size Distribution (Secondary)

Subject	Avg. Class Size	2014–15 Number of Classes*			Avg. Class Size	2015–16 Number of Classes*			Avg. Class Size	2016–17 Number of Classes*		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	10	1	N/A	N/A	10	1	N/A	N/A		1	N/A	N/A
Mathematics	10	1	N/A	N/A	10	1	N/A	N/A		1	N/A	N/A
Science	10	1	N/A	N/A	10	1	N/A	N/A		1	N/A	N/A
Social Science	10	1	N/A	N/A	10	1	N/A	N/A		1	N/A	N/A

Academic Counselors and Other Support Staff (School Year 2016–17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1	50
Counselor (Social/Behavioral or Career Development)	1	50
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	0	N/A
Psychologist	0	N/A
Social Worker	0	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	1	35
Resource Specialist (non-teaching)	0	N/A
Other	1	25

Types of Services Funded (Fiscal Year 2016–17)

Springall Academy had a daily rate of \$177.66 for the 2016-2017 school year. Public school districts provide funding for placement at Springall Academy when there is no appropriate placement available in the public setting to meet the individual needs of a student and the requirements for service and placement included in the Individual Education Plan. This rate was inclusive of the following services: Special Education, Counseling and Guidance Services, Occupational Therapy, Language and Speech Development and Remediation, Behavior Intervention - Including Development and Modification, Behavior Intervention – Implementation of Behavior Support Plans, and Specially Designed Vocational Education and Career Development. Disabilities served primarily include: Specific Learning Disability, Emotional Disturbance, Autism and Other Health Impaired.

Professional Development

Springall Academy provides staff training at the start of each school year. Training topics focus on creating a therapeutic environment that also emphasizes growth in the three domains of: academic achievement, career development and personal-social growth. In addition, the Director conducts weekly staff development for all staff members. Topics are based on current trends in the field of special education and needs of the students.

K	Math	California Go Math! Common Core	978-0544203792	2015	Houghton Mifflin Harcourt	Yes
1	Math	California Go Math! Common Core	978-0544203839	2015	Houghton Mifflin Harcourt	Yes
2	Math	California Go Math! Common Core	978-0544203914	2015	Houghton Mifflin Harcourt	Yes
3	Math	California Go Math! Common Core	978-0544203976	2015	Houghton Mifflin Harcourt	Yes
4	Math	California Go Math! Common Core	978-0544204058	2015	Houghton Mifflin Harcourt	Yes
5	Math	California Go Math! Common Core	978-0544204089	2015	Houghton Mifflin Harcourt	Yes
6	Math	California Go Math! Common Core	978-0541587783	2015	Houghton Mifflin Harcourt	Yes
7	Math	California Go Math! Common Core	978-0544202610	2015	Houghton Mifflin Harcourt	Yes
8	Math	California Go Math! Common Core	978-0544206984	2015	Houghton Mifflin Harcourt	Yes
K	ELA	California Wonders	978-0021375493	2017	McGraw Hill Education	Yes
1	ELA	California Wonders	978-0021392599	2017	McGraw Hill Education	Yes
2	ELA	California Wonders	978-0021340989	2017	McGraw Hill Education	Yes
3	ELA	California Wonders	978-0021341740	2017	McGraw Hill Education	Yes
4	ELA	California Wonders	978-0021417377	2017	McGraw Hill Education	Yes
5	ELA	California Wonders	978-0021417872	2017	McGraw Hill Education	Yes
6	ELA	California Wonders	978-0021390137	2017	McGraw Hill Education	Yes
7	ELA	Mirrors & Windows Connecting with Literature	978-0821981474	2016	EMC School	Yes
8	ELA	Mirrors & Windows Connecting with Literature	978-0821981542	2016	EMC School	Yes
1	SCI	California Science	22843762	2008	MacMillan/McGraw Hill	Yes
2	SCI	California Science	0022843760/2	2008	MacMillan/McGraw-Hill	Yes
3	SCI	California Science	9.87002E+12	2008	MacMillan/McGraw-Hill	Yes
4	SCI	California Science	9.78002E+12	2008	MacMillan/McGraw-Hill	Yes
5	SCI	California Science	0022843795/5	2008	MacMillan/McGraw-Hill	Yes
6	SCI	California Science	0022843817/6	2008	MacMillan/McGraw-Hill	Yes
6	SCI	California Science-Earth Science	30426588	2007	Holt, Rinehard, and Winston	Yes
7	SCI	California Science-Life Science	003042657X	2010	Holt, Rinehard, and Winston	Yes
8	SCI	California Science-Physical Science	30426596	2010	Holt, Rinehard, and Winston	Yes
1	SSI	History and Social Science-Time and Place	1418211850	2006	Scott/Foresman	Yes
2	SSI	History and Social Science-Then and Now	1418211869	2006	Scott/Foresman	Yes
3	SSI	History and Social Science-Our Community	1418211877	2006	Scott/Foresman	Yes
4	SSI	History and Social Science-Our California	1418211885	2006	Scott/Foresman	Yes
5	SSI	History and Social Science-Our Nation	1418211893	2006	Scott/Foresman	Yes
6	SSI	Prentice Hall Social Studies: Ancient Civilization	131817469	2006	Pearson Prentice Hall	Yes
7	SSI	Prentice Hall Social Studies: Medieval Early Modern Times	131817477	2006	Pearson Prentice Hall	Yes
8	SSI	Prentice Hall: Social Studies: America	131307312	2006	Pearson Prentice Hall	Yes

9	ELA	Literature: Language and Literacy-9	0-133-66630-5	2010	Prentice Hall
10	ELA	Literature: Language and Literacy-10	0-133-66648-9	2010	Prentice Hall
11	ELA	Literature: American Experience-11	13-326822-5	2010	Prentice Hall
12	ELA	Literature: The British Tradition-12	13-320871-0	2010	Prentice Hall
12	ELA	Exploring Literature	7854-4075-5	2005	AGS Publishing
9	ELA	The Language of Literature	987-0-618-60137-0	2006	McDougal Little
10	ELA	The Language of Literature	978-0-618-60138-7	2006	McDougal Little
11	ELA	The Lanague of American Literature	0-618-27658-0	2002	McDougal Little
12	ELA	The Language of Brititsh Literature	0-618-17075-8	2002	McDougal Little
9	MAT	Numbers to Algebra	0-030-92315-8	2009	Holt, Rinehart & Winston
10	MAT	Discovering Geometry	1-55953-459-1	2005	Serra
11	MAT	Algebra	785435670	2007	AGS Publishing
12	MAT	Algebra 2 Concepts and Skills	9-780-618-552108	2008	AGS Publishing
12	MAT	The Basic Practice of Statistics	978-1-4282-0121-0	2010	VonHoltzbrinck
9	SS	Geography: The World and Its People	78215404	2004	Glencoe
10	SS	US History	178-543-8599	2006	AGS
11	SS	World History	078-5422-129	2006	AGS
12	SS	Civics: Responsibility & Citizenship	978-007-8945816	2013	Glencoe
12	SS	Economics: Principles in Action	130630853	2006	Prentice Hall
12	SS	United States Government	0-7854-3871-8	2005	AGS
9	SCI	Environmental Science	785439447	2007	Prentice Hall
10	SCI	Physical Science	785436243	2006	AGS
10	SCI	Biology	0-7854-3972-2	2006	AGS
11	SCI	Chemistry	013-2512106	2006	Prentice Hall
12	SCI	Conceptual Physics	9-780133647495	2009	Prentice Hall
12	SCI	Earth Science	785436359	2006	AGS