



# IN-DISTRICT CLASSROOMS

## School District Partnerships

### Effective In-District Classroom Model Meets District Needs for Special Education Programming

Catapult Learning's **In-District Classroom (IDC)** program offers school districts a cost-effective and flexible option to meet the needs of special education students. Housed inside a public school building, the IDC provides programming for a range of special education needs. The stand-alone classroom is designed to be a preventative measure. The goal is to teach our students the academic and behavioral tools to navigate and be successful in a general education setting, thereby reducing/eliminating the need for a more restrictive future placement.

Our IDC model offers districts the decision-making power and oversight regarding student participation and transparent ability to view the program in action, while enabling Catapult Learning to use its experience and expertise to effectively educate and support the needs of the special education students in the program.

#### A Flexible Model Focused on Student Needs

- Improves least restrictive environment (LRE) statistics and fulfills LRE requirements
- Meets all IDEA and FAPE mandates
- Utilizes the district's curriculum while incorporating specialized reading and math interventions to students at no extra cost
- Includes fully trained teachers and staff, as well as program supplies and equipment
- Accommodates schools with budget constraints, districts without public options available, and schools/districts aiming to keep students in district
- Keeps students in their home district, providing cost-effective alternatives to expensive out-of-district/out-of-school placements while simultaneously lowering transportation costs



# Catapult Learning

To learn more about our In-District Classrooms, contact [katie.gentry-funk@catapultlearning.com](mailto:katie.gentry-funk@catapultlearning.com) or call 505.301.7382

Catapult Learning is the largest provider of special education programs and services in the country. Partnering with over 400 school districts, we serve the academic, behavioral, and emotional needs of special education and alternative education students facing learning challenges and barriers. For more than 40 years, our skilled educators have been dedicated to providing a personalized educational experience that gives students the opportunity to achieve beyond expectations.





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## FAQs

### Facility:

For the IDC model, the facility is provided by the sponsoring school district, which allows Catapult Learning to utilize the space. The amount of space needed is determined by the number of students requiring placement by the sponsoring school district.

### Curriculum:

Catapult Learning utilizes district curriculums, as appropriate, as well as incorporating our own specialized programming (e.g., computerized instructional curriculums and targeted reading and math intervention programs) to ensure that maximum academic progress is achieved.

### Staffing:

Within the IDC framework, Catapult Learning is responsible for hiring highly trained and qualified classroom teachers, teaching assistants, and mental health professionals. Additionally, a school administrator is assigned to each site. Nevertheless, we emphasize flexibility with our partnering districts and work cooperatively with them to include district personnel in the education process, when and as desired by the district.

### Related Services:

Typically, counseling services (individual and group) are provided by Catapult Learning personnel. All other related services are provided by the sponsoring school district, as mandated by the student's IEP.

### Eligible Classifications Served:

Catapult Learning specializes in providing academic and behavioral programming (including social skills and life skills instruction) for students with the following special education classifications: LD (learning disability); ED (emotional disability); ASD (autism spectrum disorder); MD (multiple disabilities); and OHI (other health impairment).

### Reintegration:

The ultimate goal is to transition students back into the general education setting. As such, when deemed appropriate by each student's IEP team, arrangements are made with regular education instructors to transition students into general classrooms whenever possible.

Additionally, students are provided the opportunity to have lunch, attend special events, and participate in extracurricular activities with their classmates in general education.

### Pricing:

Catapult Learning offers the IDC model via a contract agreement in which sponsoring school districts purchase student "slots." These slots (9 per classroom), with a 3:1 student-to-staff ratio, are flexible, with the districts able to move students in and out of the program as desired. Slots can be tailored to meet the specific needs of the individual school district.

Cost will be determined based on district need and various geographic/economic factors. All efforts will be made to provide districts with the greatest cost savings possible in comparison to alternative choices for their students.

### Placement Process:

School districts retain decision-making power and oversight regarding student placement and participation. Catapult Learning will provide feedback and recommendations regarding appropriateness of potential student placement.

### Timing:

We can begin educating district students within a two- to three-month time span. This time allows for program establishment, classroom setup, and the hiring of qualified staff.

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