



Title IIA Guidelines

Professional Development Services to Private School Personnel

Title IIA of the Elementary and Secondary Education Act—Improving Teacher Quality—provides equitable services to private school teacher, principals, and other educational personnel. The allocations are used to increase the academic achievement of all students. Activities carried out with Title IIA funds must be research based, of high quality, and provide sustained training so as to positively impact teaching and learning in the classroom. Only those workshops, conferences, coaching sessions, and university courses that meet federal requirements as outlined by Title IIA law and guidance will be approved by Catapult Learning.

Eligible professional development activities seek to improve the knowledge of teachers, principals, and other educational personnel in:

- Content knowledge—providing training in one or more of the core academic subjects that the teachers teach; and
- Classroom practices--providing training to improve teaching practices and student academic achievement.

Professional development activities improve the knowledge of teachers, principals, and other educational personnel regarding effective instructional practices that:

- Involve collaborative groups of teachers and administrators;
- Address the needs of students with different learning styles, particularly students with disabilities, students with special needs (including students who are gifted and talented), and students with limited English proficiency;
- Provide training in improving student behavior in the classroom and identifying early and appropriate interventions to help students with special needs;

- Provide training to enable teachers and principals to involve parents in their children's education, especially parents of limited English proficient and immigrant children;
- Provide training on how to use data and assessments to improve classroom practice and student learning;
- Assist teachers with using technology effectively and integrating technology into the learning environment;
- Train in effectively integrating technology into curricula and instruction;
- Train teachers in how to teach students with different needs, including students with disabilities or limited English proficiency, and gifted and talented students;
- Train classroom teachers in methods of improving student behavior, identifying early and appropriate interventions, and involving parents more effectively in their children's education;
- Improve the quality of principals and superintendents through leadership development and management training; and
- Train educational personnel in the use of data and assessments to improve instruction and student outcomes.

To clarify any issues or to read more information related to Title IIA, you may consult guidance issued by the U.S. Department of Education at www.ed.gov/programs/teacherqual/guidance.doc. Private school issues are discussed on pages 43-49.

To learn more about the equitable participation of eligible private school students and teachers in federal education programs, go to www2.ed.gov/about/offices/list/oii/nonpublic/index.html.