



Title IIA Guidelines

Professional Development Services to Private Schools

Title IIA—Improving Teacher Quality— allocations are to be utilized to increase the academic achievement of all students by helping schools improve teacher and principal quality. Activities carried out for private school personnel must be based on a review of scientifically based research. Only those workshops, conferences, and degree programs and university courses that meet federal requirements as outlined by the Title IIA guidelines will be approved through Catapult Learning.

Eligible professional development activities may include:

- Improving and increasing educators’ knowledge of core academic subjects and of effective instructional strategies
- Training in effectively integrating technology into curricula and instruction
- Training in how to teach students with different needs, including students with disabilities or limited English proficiency, and gifted and talented students
- Training in methods of improving student behavior, identifying early and appropriate interventions, and involving parents more effectively in their children’s education
- Training in the use of data and assessments to improve instruction and student outcomes
- Leadership development and management training to improve the quality of principals and superintendents

To clarify questions or to read more information related to Title II, Part A, *Highly Qualified Teachers, Improving Teacher Quality State Grants*, go to:

<http://www.ed.gov/programs/teacherqual/guidance.doc>

Private school issues are discussed on pages 43-49.

To learn more about the participation of eligible private school students in other federal education programs, go to:

<http://www2.ed.gov/about/offices/list/oii/nonpublic/index.html>