

IN-CLASS SUPPORT

Provides additional support by certified special education teacher in the regular education classroom.



WHO:

- K-12 Non-Public and Public Schools
- Identified students with ISP/IEP



POTENTIAL FUNDING:

- CARES/ESSER
- **IDEA**
- State funding: NJ 193, PA Act 89, OH Aux
- Title I
- School Funding



HOW IT WORKS:

- Students are able to remain alongside their peers while receiving intervention specific to the goals and objectives outlined in their ISP/IEP.
- Classroom teacher delivers the lesson as the Catapult special education teacher circulates the room, ensuring identified students are on task, managing behavior, and addressing student questions.
- Classroom teacher instructs most of the class; Catapult special education teacher simultaneously provides small group or 1:1 interventions in the classroom.
- Catapult teacher consistently consults with general education teacher to review lesson plans and determine delivery of instruction.
- Catapult modifies existing school curriculum to align with ISP/IEP.
- Catapult teacher monitors service plans to support general education teachers in planning appropriate modifications and accommodations.



BENEFITS:

- Increases sense of belonging for the student within the larger school and classroom communities, and fosters acceptance of special education students by their peers because of the emphasis on Least Restrictive Environment (LRE).
- Leads to increased motivation, self-esteem, and improvement of social skills.
- Increases engagement and learning by all students in the classroom by providing extra support to the students that need it and enabling the classroom teacher to focus more on the rest of the class.

HOW WE MEASURE PROGRESS AND OUTCOMES:

▪ Ongoing progress assessment tools:

- › Semi-annual teacher observations using Catapult's proprietary observation tool
- › ISP/IEP progress monitoring

▪ Outcome measures:

- › Student growth on assessment tools used by the school (e.g., MAP, iReady)
- › Key metrics – change in attendance, reduction in behavioral issues, and transitions

WHY CATAPULT?



>50

Special Education Schools



>80

Special Education Classrooms (in public schools)



>4,000

Skilled Professionals



Intensive training, ongoing professional development, and continuous and structured supervision