

Provides identified students with social, emotional, behavioral, and academic support and interventions in the classroom and for other school-related activities when necessary.



## WHO:

- K-12 Non-Public and Public Schools
- Identified students with ISP/IEP



## POTENTIAL FUNDING:

- CARES/ESSER
- **IDEA**
- School Funding



## HOW IT WORKS:

- Can be delivered virtually or in person
- Paraeducators assist special education students in accessing the general education curriculum.
- Classroom teachers focus on the whole class lesson while paraeducators reinforce and supervise practice of skills with individual students and small groups.
- Paraeducators support identified students by facilitating daily activities, observing behavior, and carrying out behavior management to meet objectives identified in the ISP/IEP.
- Paraeducators collect pertinent data for use in parent feedback conferences.
- Classroom teachers provide paraeducators with instructional materials to modify for identified students.



## BENEFITS:

- Increases sense of belonging for the student within the larger school and classroom communities, and fosters acceptance of special education students by their peers because of the emphasis on Least Restrictive Environment (LRE).
- Keeps students on pace with peers, leading to increased confidence and participation in the classroom.
- Provides holistic interventions to support student's academic, social, behavioral, emotional, and personal growth. Identifies progress and areas requiring additional support through intensive data collection efforts.

## HOW WE MEASURE PROGRESS AND OUTCOMES:

### ▪ Ongoing progress assessment tools:

- › Semi-annual teacher observations using Catapult's proprietary observation tool
- › ISP/IEP progress monitoring

### ▪ Outcome measures:

- › Student growth on assessment tools used by the school (e.g., MAP, iReady)
- › Key metrics – change in attendance, reduction in behavioral issues, transition monitoring

## WHY CATAPULT?



**>50**

Special Education Schools



**>80**

Special Education Classrooms (in public schools)



**>4,000**

Skilled Professionals



Intensive training, ongoing professional development, and continuous and structured supervision