

Additional support outside the regular education classroom is provided by a Catapult Learning special education teacher, either to an individual student or a small group of students.



## WHO:

- K-12 Non-Public and Public Schools
- Identified students with ISP/IEP



## POTENTIAL FUNDING:

- CARES/ESSER
- **IDEA**
- State funding: NJ 193, PA Act 89, OH Aux
- Title I
- Title IV
- School Funding



## HOW IT WORKS:

- Can be delivered virtually or in person
- General education teacher provides small group, 3 to 4 students, or 1:1 intervention in a separate room or space.
- Students are grouped according to academic and developmental needs.
- Small groups meet for 45-minute sessions, 3 to 4 times per week, to address goals indicated in the ISP/IEP (if supported by IDEA funding).
- Catapult provides research-based curriculum to supplement core classroom curriculum.
- Catapult teacher consistently consults with general education teacher to review progress.



## BENEFITS:

- Increases student engagement and achievement.
- Provides individualized attention and flexible pacing.
- Reduces distractions which results in increased focus and collaboration.
- Allows the teacher to monitor actions more closely and provide frequent, individualized feedback.

## HOW WE MEASURE PROGRESS AND OUTCOMES:

### ▪ Ongoing progress assessment tools:

- › Twice-annual teacher observations using Catapult's proprietary observation tool
- › ISP/IEP progress monitoring

### ▪ Outcome measures:

- › Student growth on assessment tools used by the school (e.g., MAP, iReady)

## WHY CATAPULT?



>50

Special Education Schools



>80

Special Education Classrooms (in public schools)



>4,000

Skilled Professionals



Intensive training, ongoing professional development, and continuous and structured supervision